

**Intake Assessment Guidelines Used to Determine Program Eligibility  
(746 (b) W&IC)**

<b>JUVENILE REPEAT OFFENDER PREVENTION PROGRAM</b>	
<b>*Assessment Areas</b>	<b>Guidelines for “Yes” Response</b>
<b>I. FAMILY ISSUES</b> (Any one or more of A, B, C, or D)	
<b>A. Lack of Supervision &amp; Control</b>	<p>Parent(s) behavior indicates one or more of the following conditions exist:</p> <ul style="list-style-type: none"> <li>• Sporadic monitoring of child’s friends and whereabouts</li> <li>• No concern for child’s whereabouts or who associates are (e.g., no curfew)</li> <li>• Unwilling or unable to respond to child behavior.</li> <li>• Inconsistent or ineffective control/influence over child’s behavior (minor doesn’t follow rules, disobeys curfew, sneaks out)</li> <li>• Truancy; Pattern of Runaways; Stay Away Behavior</li> </ul>
<b>B. Criminal Family Influence</b>	<p>An immediate family member or relative who interacts with minor is/has:</p> <ul style="list-style-type: none"> <li>• a prior record</li> <li>• in jail or prison</li> <li>• on probation or parole</li> <li>• a pending matter in Juvenile or Criminal Court</li> </ul>
<b>C. Family Violence</b> (documentable child/elder abuse or family/domestic violence)	<p>Minor’s family has a prior or pending W&amp;IC 300 filing, i.e., child abuse, neglect, abandonment or placement in a residential facility. This includes:</p> <p>a) voluntary contracts through Child Protective Services  b) witnessed events by a peace officer  c) physical evidence of neglect or abuse  [RECORD DETAILS OF THIS AND ANY OTHER ABUSE]</p>
<b>D. Environmental Factors</b> (at program screening stage, not at Intake)	<p>Family is under significant stress from one or more of the following conditions that impacts the family’s ability to provide adequate supervision:</p> <p>*Divorce                                      *Financial Problems  *Abandonment                                *Frequent Relocations  *Substance Abuse                            *Death  *Serious Illnesses/Disabilities  *Home Unstable, Chaotic, Turmoil  *Difficulty in Cultural Assimilation  [CIRCLE ANY THAT APPLY, NOTE ANY ADDITIONAL SOURCES, EXPLAIN]</p>
<b>E. Language Barrier</b>	<p>Minor and/or parent(s) or guardian(s) are non-English or limited English speaking  [IDENTIFY WHO AND WHAT LANGUAGE] <i>NOTE: These data are of value but not to be used unless coupled with the other factors under FAMILY ISSUES.</i></p>
<b>II. SCHOOL</b> (at least one of the following)	
<b>A. Attendance Problems</b>	<p>Minor’s school attendance shows:</p> <ul style="list-style-type: none"> <li>• multiple occurrences of truancy, skipping classes, a pattern of not attending, resulting in formal school action</li> <li>• s/he is not currently attending school, is not enrolled or disenrolling themselves</li> </ul>
<b>B. Academic Problems</b>	<p>Minor has received two or more “Fs” <u>within the last academic year</u> or is failing academically</p>
<b>C. Behavior</b>	<p>Minor has been suspended or expelled for problem behavior and/or is currently suspended or expelled (does</p>

	not mean school detention penalty) [INDICATE REASON AND FREQUENCY]
<b>D. Learning Disabilities</b>	<p>Minor has current or prior history of one of the following conditions:</p> <ul style="list-style-type: none"> <li>• diagnosed learning disability, e.g., attention deficit disorder, severe dyslexia</li> <li>• evidence of mild or severe disability although no formal diagnosis/designation has been made</li> </ul> <p><i>NOTE: English as a second language (ESL) issue is excluded</i></p> <p><i>NOTE: These data are of value but not to be used unless coupled with the other factors under SCHOOL.</i></p>
<b>III. SUBSTANCE ABUSE</b>	<p>Minor and/or parent report any use by minor of:</p> <ul style="list-style-type: none"> <li>• a singular type of substance abuse on multiple occasions and beyond experimentation OR</li> <li>• two or more substances used one or more times</li> </ul> <p>[IDENTIFY AGE WHEN FIRST USE AND FREQUENCY]</p>
<b>IV. PRE-DELINQUENCY BEHAVIORS</b>	
<b>A. Gang Member</b> (at least one of the following)	<p>Minor admits and/or is known to be:</p> <ul style="list-style-type: none"> <li>• a gang and/or tagging crew member</li> <li>• associated with a gang (“hangs with”, “backs up”) self-admission or reported by police or school intelligence, not peers</li> </ul>
<b>B. Stealing Pattern</b>	<p>Minor has been involved in:</p> <ul style="list-style-type: none"> <li>• mild to moderate <u>repeated</u> stealing which appears likely to continue</li> </ul> <p>Minor has not been arrested for but has been reported as stealing by multiple sources, e.g.:</p> <ul style="list-style-type: none"> <li>• parents</li> <li>• school</li> <li>• neighbors</li> <li>• informal police contacts or field interviews (F.I.s)</li> </ul> <p>[IDENTIFY FREQUENCY AND TYPE]</p>
<b>C. Runaway Pattern</b>	<p>Minor has a history of one or both of the following:</p> <ul style="list-style-type: none"> <li>• <u>repeated</u> episodes of runaway for a <u>brief duration</u> (i.e., 3 or more times overnight or for several days</li> <li>• one or more times for <u>extended duration</u></li> </ul> <p>[IDENTIFY FREQUENCY AND REASONS]</p> <p>(note: short episodes may indicate abusive relationships and extended periods indicate likelihood to runaway again; these are different from reported stayaways)</p>
<b>D. Delinquent Peers</b>	<p>Minor’s primary peer group includes or is limited to:</p> <ul style="list-style-type: none"> <li>• peers involved in serious delinquent behavior, and/or</li> <li>• s/he “hangs out” with other probationers</li> </ul>